



EVALUATION OF STUDENTS' UNDERSTANDING OF RELIGIOUS MODERATION IN SUPPORTING EDUCATION FOR SUSTAINABLE DEVELOPMENT

Roihana Waliyyul Mursyidah, S.Pd., M.Pd. (Universitas Negeri Surabaya)

Feri Abdur Rokhman, B.Sc. (UIN Maliki Malang)



INTRODUCTION

- Religious moderation in recent years has become an important issue in religious practice in Indonesia, especially at the higher education level amid increasing intolerance and discrimination
 - In the context of globalization, religious moderation helps individuals to appreciate differences and create an inclusive environment, supporting social stability and sustainable development.
- 
- 



METHOD

01 Survey approach

02 Population: students of the State University of Surabaya > Islamic Religion courses





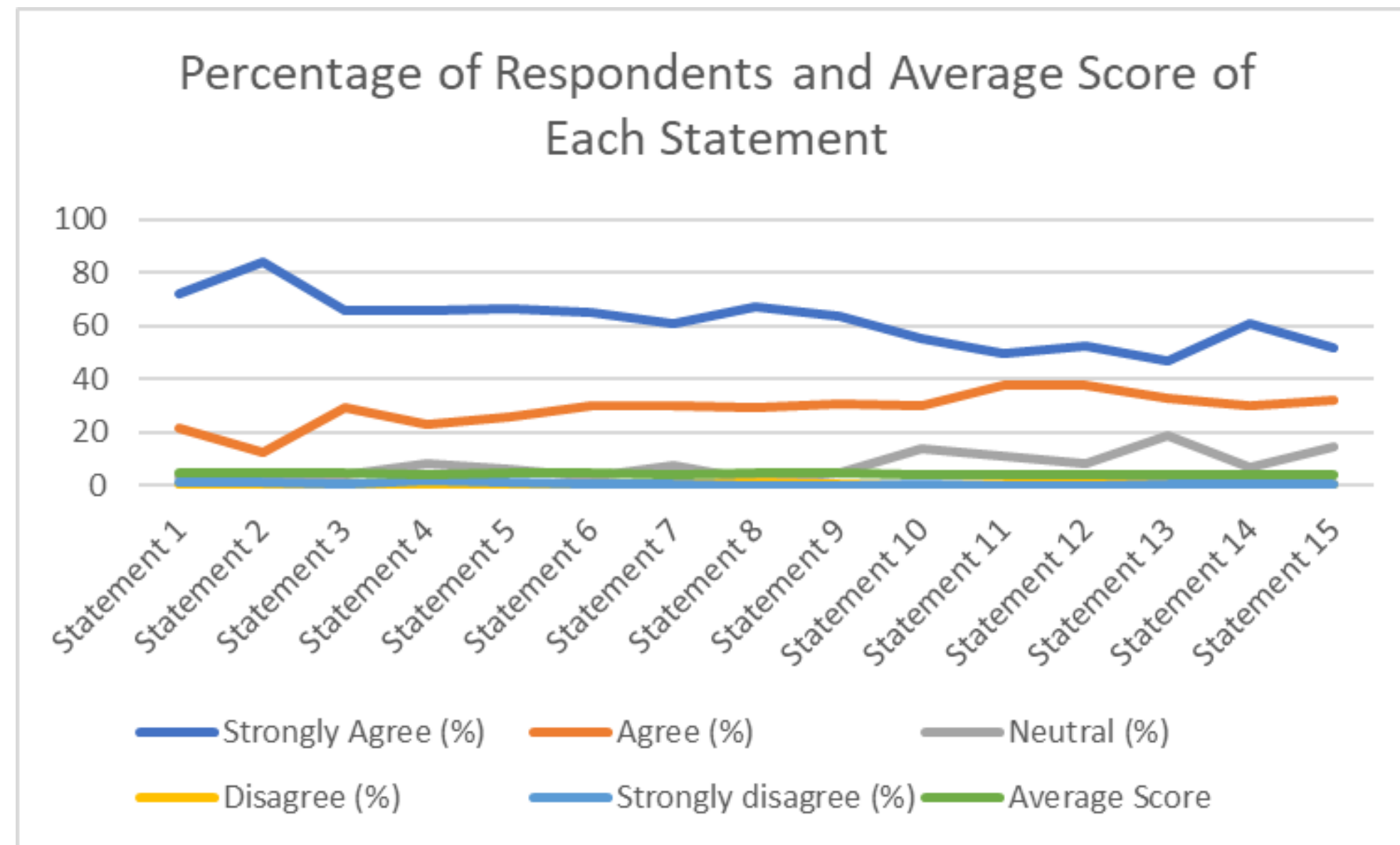
METHOD

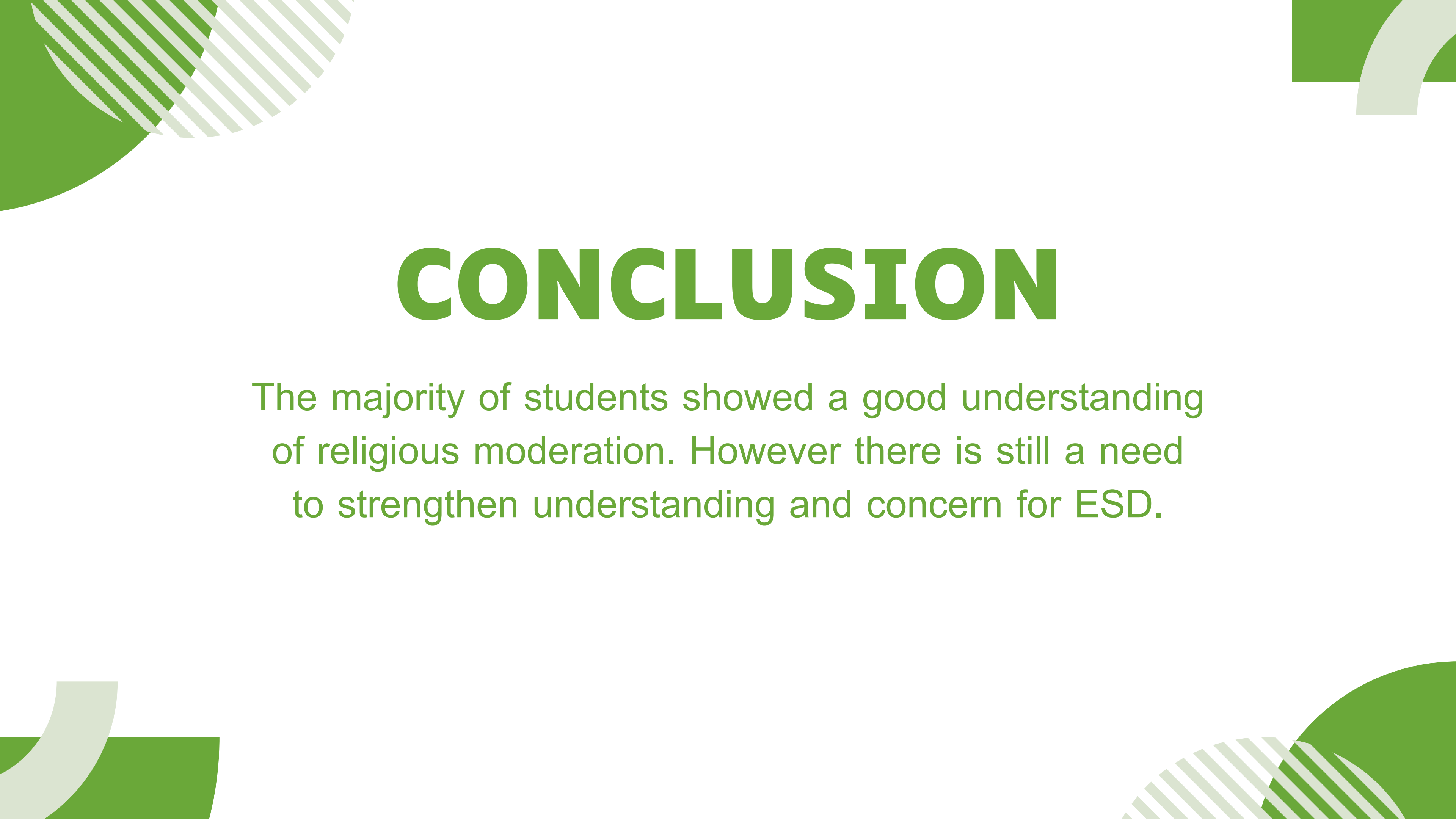
03 Simple random sampling

04 an online questionnaire > descriptive analysis



FINDINGS



The slide features decorative green geometric shapes in the corners. The top-left corner has a large green circle with a smaller, diagonally striped green circle overlapping it. The top-right corner has a solid green square and a light green curved shape. The bottom-left corner has a solid green shape and a light green curved shape. The bottom-right corner has a large green circle with a smaller, diagonally striped green circle overlapping it.

CONCLUSION

The majority of students showed a good understanding of religious moderation. However there is still a need to strengthen understanding and concern for ESD.

REFERENCES

- [1] A. Hanan and A. Rahmat, "Internalisasi Moderasi Beragama dalam Pendidikan Agama Islam," Jurnal Pendidikan Agama Islam, vol. 1, no. 2, 2023, doi: 10.52434/jpai.v1i2.2691.
- [2] Lembaga Survei Indonesia, "LAPORAN SURVEI NASIONAL: KEKERASAN EKSTREM, TOLERANSI, DAN KEHIDUPAN BERAGAMA DI INDONESIA."
- [3] S. Taufiq, "Kemenag Bentuk Griya Moderasi Beragama dan Bela Negara," Kementerian Agama Republik Indonesia, 2022.
- [4] H. Harmi, "Model pembelajaran pendidikan agama islam berbasis moderasi beragama," JRTI (Jurnal Riset Tindakan Indonesia), vol. 7, no. 2, 2022, doi: 10.29210/30031757000.
- [5] Jack R. Fraenkel and N. E. Wallen, How to Design and Evaluate Research in Education, Seventh Edition. McGraw-Hill Higher Education, 2012.
- [6] S. L. Stokes, "Sampling: Design and Analysis, 3rd ed.," J Am Stat Assoc, vol. 117, no. 540, 2022, doi: 10.1080/01621459.2022.2139708.
- [7] T. Azhari and F. Sirait, "Book Chapter of Proceedings Journey-Liaison Academia and Society Moderasi Beragama dalam Tradisi Agama-agama di Asia Tenggara: Implementasi Moderasi Beragama di Indonesia Religious Moderation in the Traditions of Southeast Asian Religions: the Implementation of Religious Moderation in Indonesian," vol. 3, no. 1, pp. 341–349, 2024, [Online]. Available: <https://j-las.lemkomindo.org/index.php/BCoPJ-LAS>
- [8] S. ' Dullah, I. Mardiah, M. Ridwan Effendi, H. Hanif, F. Sabrina, and A. Peningkatan, "Prosiding Seminar Umum Pengabdian Kepada Masyarakat Wawasan Kebangsaan Dalam Memperkuat Moderasi Beragama di Tengah Masyarakat", doi: 10.46306/seumpama.
- [9] R. N. Anwar and S. Muhayati, "PENDIDIKAN AGAMA ISLAM PADA MAHASISWA PERGURUAN TINGGI," Jurnal Pendidikan Islam, vol. 12, no. 1, 2021.
- [10] Sabara, "GEREJA ISMAIL-MASJID ISHAK:SIMBOL MODERASI BERAGAMA DALAM RELASI KRISTEN-ISLAMDI KABUPATEN ALOR, NTT," Mimikri: Jurnal Agama dan Kebudayaan, vol. 9, no. 2, 2023.
- [11] R. N. Anwar and S. Muhayati, "Upaya Membangun Sikap Moderasi Beragama Melalui Pendidikan Agama Islam Pada Mahasiswa Perguruan Tinggi Umum," Al-Tadzkiyyah: Jurnal Pendidikan Islam, vol. 12, no. 1, 2021.
- [12] F. 'Arif Rumata, Muh. Iqbal, and A. Asman, "Dakwah digital sebagai sarana peningkatan pemahaman moderasi beragama dikalangan pemuda," Jurnal Ilmu Dakwah, vol. 41, no. 2, 2021, doi: 10.21580/jid.v41.2.9421.
- [13] W. D. Sari, "Education Sustainability Development (ESD) Teori Pada Manajemen Pendidikan Islam di Era Digital," Jurnal Pendidikan Islam, vol. 12, no. 1, 2024.



THANK YOU