



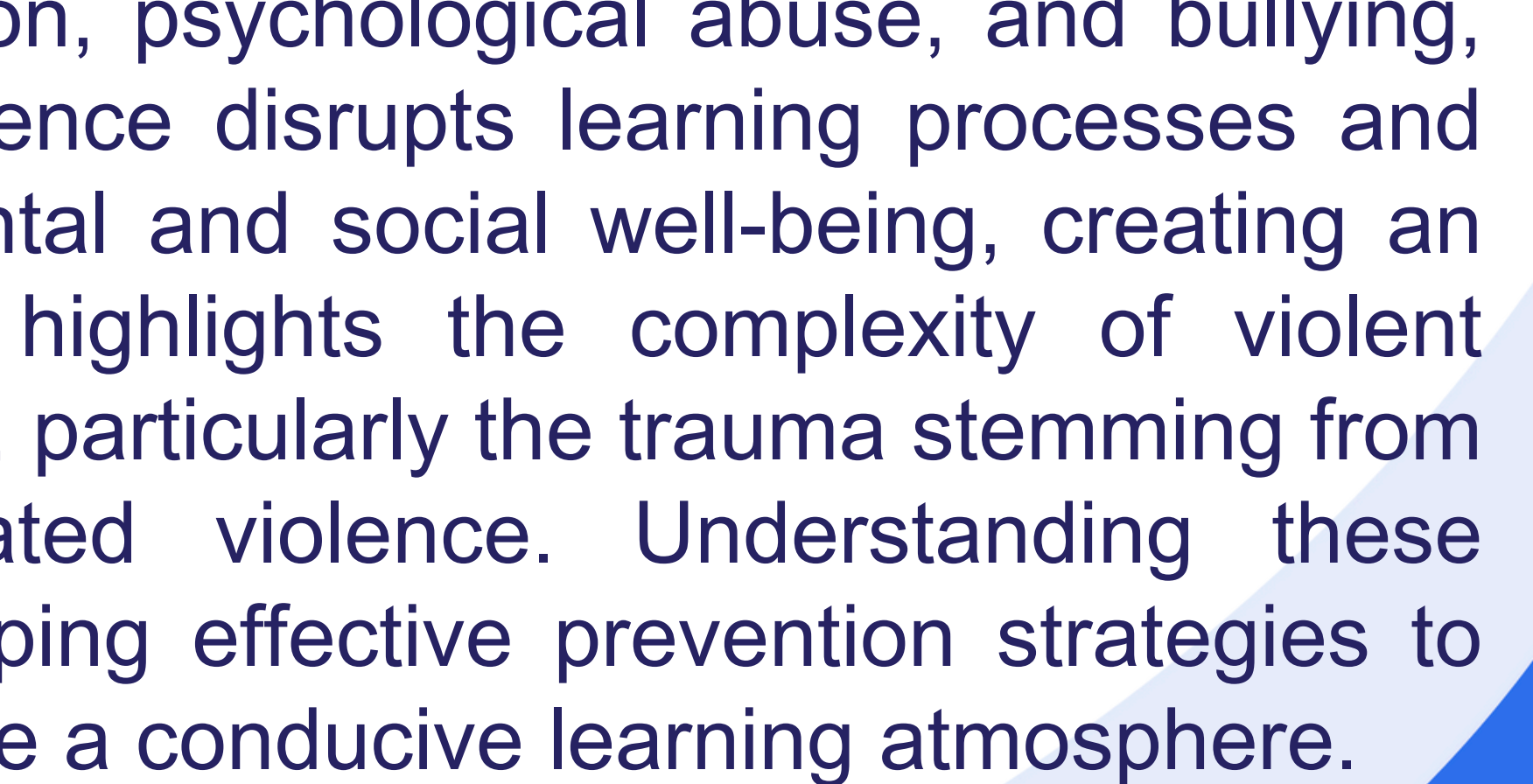
IMPLEMENTATION OF PREVENTION AND HANDLING OF VIOLENCE IN THE PERSPECTIVE OF EDUCATIONAL PSYCHOLOGY IN SCHOOLS

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INTRODUCTION

Education serves as a crucial foundation for character formation in the younger generation. However, violence within educational settings, encompassing physical aggression, psychological abuse, and bullying, undermines this ideal. Such violence disrupts learning processes and negatively impacts students' mental and social well-being, creating an unsafe environment. Research highlights the complexity of violent behavior and its long-term effects, particularly the trauma stemming from both domestic and school-related violence. Understanding these dynamics is essential for developing effective prevention strategies to ensure student safety and promote a conducive learning atmosphere.




LITERATURE REVIEW



Studies indicate that violence in educational environments manifests in various forms, including bullying and sexual violence, which severely affect students' psychological and academic outcomes. The "Jari Peri" program demonstrates educational initiatives aimed at enhancing teaching skills for violence prevention. Research underscores the need for early detection and intervention, revealing that victims of bullying often face emotional distress and academic decline. A multidisciplinary approach, integrating psychological, sociological, and educational perspectives, is vital for addressing these issues comprehensively. Effective strategies must be developed to create safer, more supportive educational settings for all students.



METHOD



The methodology adopted in this review is a comprehensive literature analysis, covering various scientific sources such as journals, articles, laws, government regulations, statistical data, and official books. Through a qualitative approach with thematic analysis, this study will categorize and synthesize data and information from various sources to identify patterns, trends, and key insights relevant to the topic.



FINDINGS AND DISCUSSION

In an effort to overcome violence in educational environments, a series of proactive strategies are needed that involve various parties, including educators, school administration, and the implementation of relevant educational policies and laws.

- Proactive Violence Prevention Strategies
- The Role of Educators and School Administration



FINDINGS AND DISCUSSION




- Education Policy and Related Laws
 - Case Study and Analysis
 - Case Study Analysis: Implementation of Prevention Strategies
 - Evaluation of Effectiveness and Barriers
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FINDINGS AND DISCUSSION



- Case Studies and Analysis
 - Case Study Analysis: Implementation of Prevention Strategies
 - Evaluation of Effectiveness and Barriers
 - Discussion and Implications
- 



FINDINGS AND DISCUSSION

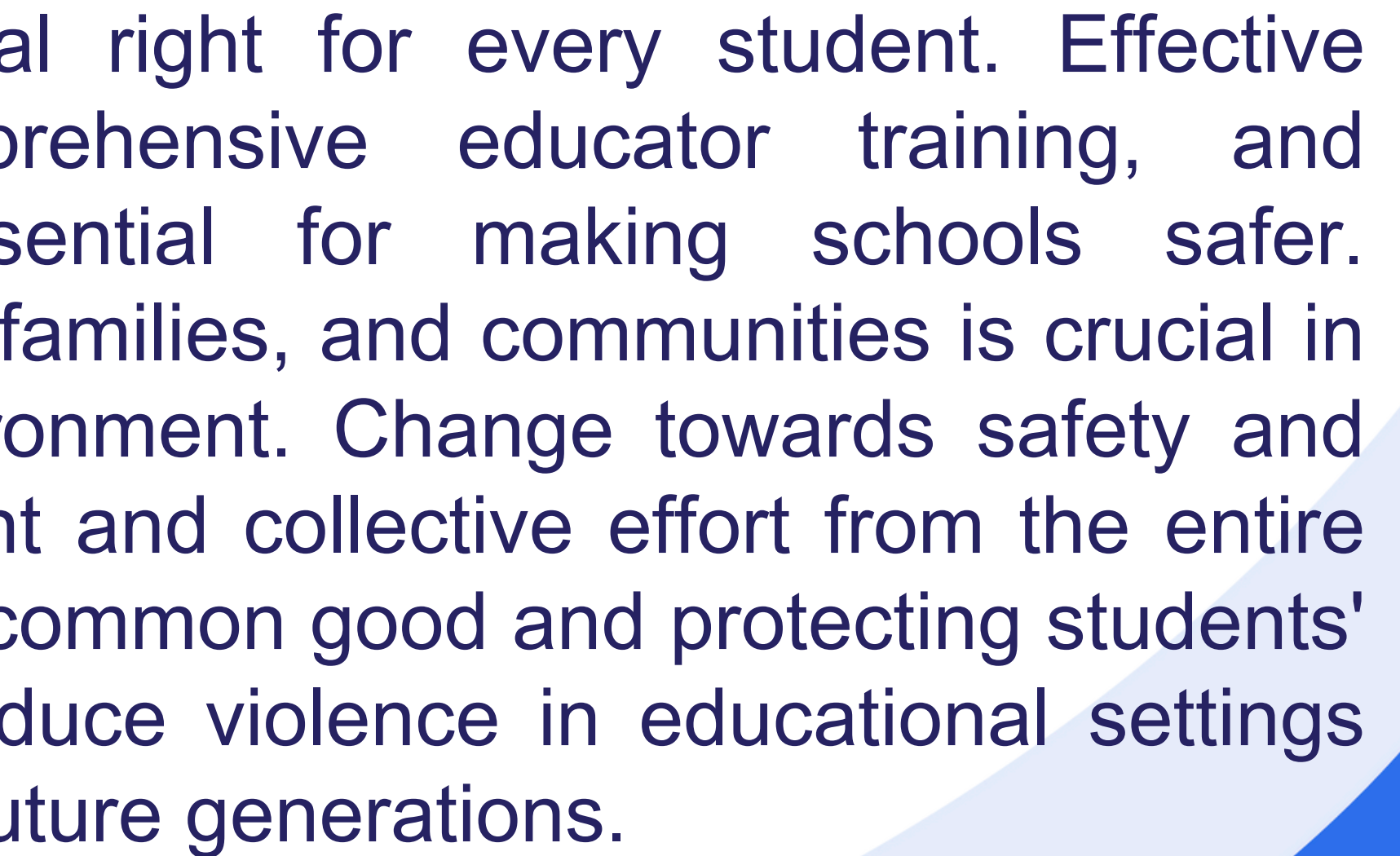
- Integration of Findings: From Theory to Practice
 - Implications for Educators, Policy, and Society
 - Recommendations for Future Practice and Policy
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CONCLUSION



The study concludes that a safe and inclusive educational environment is a fundamental right for every student. Effective prevention strategies, comprehensive educator training, and supportive policies are essential for making schools safer. Collaboration among schools, families, and communities is crucial in fostering this supportive environment. Change towards safety and inclusivity requires commitment and collective effort from the entire community. By prioritizing the common good and protecting students' rights, we can significantly reduce violence in educational settings and build a brighter future for future generations.



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